



	Narrative	Non-Fiction	Poetry
	Narrative units to ensure that a focus on the key		
FVEC	skills of description and comparison are covered.		- fellowing the shild and
EYFS	The EYFS Curriculum is driven by the exploration of a variety of genres and text-types, following the children's		
	interests and needs – see Reading, Writing and Spoken Language progression maps for all Early Learning Goals within each area of English.		
Year 1	Write stories set in familiar places.	Write labels.	Write poems that use
	Write stories with imaginary settings.	• Write lists.	pattern, rhyme and
	Write traditional tales and playscripts.	Write captions.	description.
	Write narrative diaries.	Write instructions.	
		Write recounts. Write letters.	
		Write letters Present information.	
Year 2	Write stories set in familiar places.	Write instructions.	Write poems that use
Teal Z	Write stories set in familiar places. Write stories with imaginary settings.	Write instructions. Write recounts.	pattern, rhyme and
	Write stories with imaginary settings. Write stories that mimic significant	Write recounts. Write glossaries.	description.
	authors.	• Information texts.	Write nonsense and
	Write stories that mimic significant	Write non-chronological reports.	humorous poems and
	narratives.	Write explanations.	limericks.
	Write narrative diaries.	Write explanations.	mile loks.
Year 3	Write stories that contain historical	Write persuasively.	Learn by heart and
	characters or events.	Write explanations.	perform a significant poem.
	Write stories of adventure.	Write biographies.	Write haiku.
	Write narrative diaries	Write letters	Write poems that convey
	Write playscripts	Write in a journalistic style.	an image (simile, word play,
		Write formally (can be covered	rhyme and metaphor).
		within one of the above genres).	
Year 4	 Write stories set in familiar places. 	Write instructions.	Learn by heart and
	 Write stories of mystery and suspense. 	Write recounts.	perform a significant poem.
	 Write stories with imaginary settings. 	 Write non-chronological reports. 	Write cinquain.
	Write stories of adventure.	Write balanced arguments.	Write poems that convey
	Write narrative diaries.	Write biographies	an image (simile, word play,
	Write playscripts.	Write letters	rhyme and metaphor).
	Write fictional biographies.	Write explanations	
	147.	Write in a journalistic style	
Year 5	Write stories that contain magical, mythical	Write persuasively. Write purple persuasively.	• Learn by heart and
	or legendary characters or events.	Write explanations. Write in a journalistic style.	perform a significant poem.Write poems that convey
	Write stories of mystery and suspense.Write stories set in familiar places.	Write in a journalistic style.Write letters	an image (simile, word play,
	Write stories set in familiar places. Write playscripts.	Write balanced arguments	rhyme and metaphor).
	Write playscripts. Write narrative diaries	Write balanced alguments Write formally (can be covered	Triyine and metaphor).
	Older/classic Literature	within one of above genres)	
	Glacificassic Electrical C	Genres to be revised in addition to the	
		above:	
		Write instructions.	
		Write recounts. Write recounts.	
		Write non-chronological reports.Write biographies.	
Year 6	All narrative genres to be revised and	All non-fiction genres below to be	Learn by heart and
	reviewed in Year 6:	revised and reviewed:	perform a significant poem.
	Write stories that contain magical, mythical	Write instructions.	Write poems that convey
	or legendary characters or events.	Write recounts.	an image (simile, word play,
	 Write stories of mystery and suspense. 	Write persuasively.	rhyme and metaphor).
	Write stories set in familiar places.	Write letters	
	Write stories with imaginary settings.	Write explanations.	
	Write stories that contain historical	Write non-chronological reports.	
	characters or events.	Write biographies.	
	Write stories of adventure	Write in a journalistic style.	
	Write playscripts.	Write balanced arguments.	
	Write narrative diaries	Write formally.	
	Older/classic Literature		
	 Write fictional biographies 		