

Proposed RE Long Term Plan based on Cheshire East Essential Content Statements

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Harvest Focus</p> <p>Explain the Bible is the Christian's holy book. Understand that the Bible tells stories that help Christians think about God & Jesus.</p>	<p>Christmas</p> <p>Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph.</p>	<p>How do Christians have special ways of welcoming babies?</p> <p>Talk about some things Christians do in church.</p>	<p>Which times are special for Christians? Easter.</p> <p>Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died and came back alive.</p>	<p>How do Christians look after the world?</p> <p>Talk about how Christians describe God eg as creator.</p>	<p>What is good news? (Chester Doices)</p>
1	<p>What does the Bible say God is like?</p> <p>Explain the bible is a Christian's holy book and identify different kinds of genre/writing.</p>	<p>Christmas</p> <p>Recall the main events from the Christmas Bible stories linking these stories with Christianity e.g. put six pictures to show what happened on the first Christmas. Identify at least 4 aspects of how Christians celebrate Christmas explaining why each event might be important to them.</p>	<p>What can we find out about Christianity from visiting a local church?</p> <p>Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. Describe at least 3 things a minister / church leader might do. Identify at least 4 aspects of how Christians celebrate Baptism explaining why each event might be important to them.</p>	<p>Who do Christians follow? Why is Jesus important to Christians?</p> <p>Recall the main events from the Easter Bible stories linking these stories to Christianity e.g. recall and order the five key events that happened during Jesus' last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection. Talk about who Christians say Jesus is e.g. called the Son of God; God made man. Identify at least 4 aspects of how Christians celebrate Easter explaining why each event might be important to them.</p>	<p>Parables.</p>	<p>* Open ended enquiry choice.</p> <p>Raise and suggest answers to relevant questions in response to enquiries into religious/non religious viewpoints and attempt to support answers using simple reasoning. Begin to talk thoughtfully with respect to a range of spiritual questions e.g. What happens when you die? Why do people worship?</p>
2	<p>What is God like for Christians? (Father, Son & Holy Spirit)</p>	<p>Why are celebrations important for Jewish families?</p>	<p>How and why do people have special ways of welcoming babies? (Jews, Christians & Others)</p>	<p>What happened when Jesus went to Jerusalem?</p>	<p>Why is Abraham important to Jews and Christians?</p>	<p>*open ended enquiry choice</p> <p>Raise and suggest answers to relevant questions in response to enquiries into</p>

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	<p>Talk about stories in the Bible that describe What God is like to Christians and Jews. E.g. 1 in the Old Testament story of Creation: identify Jews and Christians believe God is the creator who cares for all people. E.g. 2 In the New Testament story of the Lost Sheep identify Christians believe God is like a Shepherd who goes after those who are lost.</p>	<p>Identify the Torah is the holy book for Jews & how the rules in the Torah can guide a Jew in their lives .e.g why they believe it is wrong to steal. Describe some of what happens at the synagogue & why Shabbat is important to Jews.</p>	<p>Describe at least three things a rabbi might do e.g. take part in a naming ceremony</p>	<p>Recall the main events from the Easter Bible stories linking these stories to Christianity e.g. recall and order the five key events that happened during Jesus' last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection. Begin to show curiosity and ask questions about at least three Christian and three Jewish stories.</p>	<p>Explain why Abraham is important to both Jews and Christians. For example, Christians and Jews believe Abraham was the beginning of the promises (covenant) God made with them. He is also an example of faith. Explain three reasons why Moses found it difficult to obey God.</p>	<p>religious/non religious viewpoints and attempt to support answers using simple reasoning. Begin to talk thoughtfully with respect to a range of spiritual questions e.g. What happens when you die? Why do people worship?</p>
3	<p>What is God like for Christians?</p> <p>Explain Christians see God as 'three in one' (Father, Son and Holy Spirit, known as the Trinity).</p>	<p>What are the important events that shaped Jesus' life?</p> <p>Explain what Christians can learn about Jesus from the nativity stories, ie 'God with us 'Emmanuel'. Describe and suggest reasons why Christians call Jesus 'Saviour' using references from key texts studies e.g. Christmas.</p>	<p>What can we learn about Easter from the arts?</p> <p>Explain with reference to the creative arts how God has a salvation plans for humans.</p>	<p>How do Christians live their lives as disciples?</p> <p>Describe and explain how Christians live their life as disciples. Make a link between: New Testament Bible stories/teaching; examples from local/global church communities and church worship. (Include reference to Bible teaching e.g. the two most important commandments, love & forgiveness stories. 'The Parable of the Good Samaritan', 'The Parable of the Prodigal Son', 'The Parable of the Sower', 'The Lord's Prayer'.</p>	<p>What do different sacred texts teach people? How do they influence people? Why do they matter?</p> <p>Explain how the Bible is used in the local church by Christians for guidance, devotion and inspiration. Describe and explain why the Torah is important to Jews e.g. given by God to Jews through Moses. Identify ways in which the Jews show respect for the Torah. Explain at least 2 aspects of the 'covenant' God made with the Jews making reference to key texts e.g. Abraham. Explain why the 10 commandments are important to both Jews and Christians. Link ideas to</p>	<p>*open ended enquiry choice</p> <p>Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers. Raise relevant questions in response to materials studied and suggest answers using reasons to support their views. Make reflective links between own experiences and materials studied.</p>

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					other sacred texts/non-religious teachings. Describe what Christians & Jews can learn about God from Old Testament stories e.g. 'Moses and the escape from Egypt' showing God as sustainer. 'Joseph showing God as guide and protector.	
4	<p>Why is Muhammad (pbuh) important to Muslims?</p> <p>Explain how Muslims describe Allah, e.g. using 99 names. Know all Muslims believe Muhammad (pbuh) to be a 'messenger of God', (prophet of God). Recall five key facts about the story of the 'Nigh of Power' Muhammad's (pbuh) first revelation. For example, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of God'. Explain how Muslim organisations help people in need.</p>	<p>Why is the Qur'an important?</p> <p>Recognise a Qur'an and identify it with Islam. Explain how and why Muslims treat it with respect and believe it to be the exact words of 'Allah' (God). Make al ink between two Muslim aretfacts (e.g. Qur'an stand and Prayer mat); fasting during Ramadan and the celebration of Id-ul-Fitr.</p>	<p>How and why do people have special ways of welcoming babies?</p> <p>Explain how Jews, Muslims & Christians welcome babies, suggest differences & similarities between them. Compare & contrast non-religious ceremonies.</p>	<p>How and why do Jews celebrate? What are the important events in a Jews life?</p> <p>Describe three key ways in which Jews celebrate. Explain why at least one festival is important e.g. Passover, Yom Kippur or Rosh Hashana. Explain the key events in a Jew's life (e.g. Bat/Bar Mitzvah) and suggest why they are important to Jews.</p>	<p>What do different sacred texts teach people? How do they influence people? Why do they matter?</p> <p>Compare and contrast the Christian, Jewish & Muslim ideas of God, linking their ideas in with other secular views and perspectives.</p>	<p>*open ended enquiry choice</p> <p>Why do some people pray / not pray? Can religion help people find peace?</p> <p>Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers. Raise relevant questions in response to materials studied and suggest answers using reasons to support their views. Make reflective links between own experiences and materials studied.</p>

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<p>5</p>	<p>How is Hindu marriage celebrated? How do Hindus welcome babies?</p> <p>Compare Hindu way of understanding family with other religious/non-religious views about family. Compare with Humanist weddings & other faiths. Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied.</p>	<p>Why is Rama important to Hindus? How & why do Hindus celebrate Diwali?</p> <p>Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu. Describe how and suggest why Hindus celebrate Diwali and Holi.</p>	<p>How and why do Hindus show respect for living things?</p> <p>Explain the Hindu idea of 'Karma' and how actions have consequences. Compare with similar values found in other religions/non-religious viewpoints studied. Describe various forms of worship that happen in the Hindu Temple, including Puja. Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment. Identify key Hindu symbols and explain their meaning e.g. Aum, Swastika.</p>	<p>What does it mean to belong to an Islamic faith community?</p> <p>Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. Describe three ways in which Muslim worship shows devotion to Allah referring to life at home and in the mosque. Explain why the Qur'an is so important to Muslims. Analyse how the main features of a mosque explain Muslim key beliefs.</p>	<p>What are the key Muslim beliefs relating to Allah and the Prophet Mohammad (pbuh)?</p> <p>Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death. Identify and understand that Muslims believe the Prophets who came before Mohammad (pbuh) all taught the same message. Explain how Muslims believe that Muhammad (pbuh) is the last and final prophet. Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will.</p>	<p>*open ended enquiry choice: Does worship make you happy?</p> <p>Investigate by gathering, selecting, organising or refining questions and ideas about religion/non-religious viewpoints. Suggest lines of enquiry and plan investigations into religious /non-religious viewpoints. How do people with a non-religious/secular world view decide what makes a good life? Identify ways that Christians believe God is with them: prayer; worship; peace in hard times.</p>
<p>6</p>	<p>What do Christians believe about the Kingdom of God?</p> <p>Explain using key texts (eg parables, miracles, teaching) the Christian idea of the 'Kingdom of God' and how Christians seek to live to advance the Kingdom on earth. Example texts: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom.</p>	<p>How did God show his love for humanity in Jesus?</p> <p>Explain the roles of 'Father, Son & Holy Spirit' (Trinity) in the Christian view of God. Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man' Identify ways in which Christians believe the Old Testament prophecies speak about Jesus.</p>	<p>How does Christianity help people find peace with God?</p> <p>Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in a relationship with God (sacrifice and reconciliation). Suggest answers to questions that the</p>	<p>Why are signs of salvation important in a church community?</p> <p>Describe how signs of salvation in a church reinforce the Christian idea of forgiveness.</p>	<p>What do different people believe about God?</p> <p>Outline, compare key Christian, Hindu and Muslim beliefs about God and make links to other perspectives and viewpoints. Identify some of the reasons people believe/don't believe in God. Compare Christians/Hindu/Muslim</p>	<p>*open ended enquiry choice: Can religions help build a fairer world?</p> <p>Investigate by gathering, selecting, organising or refining questions and ideas about religion/non-religious viewpoints. Suggest lines of enquiry and plan investigations into religious /non-religious viewpoints.</p>

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	Analyse how diverse expressions of Christian worship can reinforce faith and belief.		resurrection of Jesus might raise.		pilgrimages and reflect on how they affect believers.	Compare & contrast what motivates people of a religious faith (e.g. Christian, Hindu & Muslim) and non-religious belief to work together to impact UK society & the wider world through environmental and global charities e.g. Islamic Aid, Christian Aid.
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