



## Vernon Primary School

### Behaviour Principles Written Statement



*'Nobody Else is Quite Like Me'*

*This statement was written and approved by the Governing body. It will be reviewed annually in line with the Department for Education, guidance and in line with the school's behaviour policy.*

*This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DFE guidance (Behaviour and Discipline in Schools). The document 'Behaviour and Discipline in School's Guidance for Governing bodies' DFE – July 2013 has also been used as a reference in producing these principles.*

*The purpose of this statement is to provide guidance in the production of the school behaviour policy in order to reflect the shared views of the Governors, staff and Parents/Carers for the pupils in school, as well as taking full account of law and guidance on behaviour.*

Vernon Primary school is an inclusive school where we are committed to teaching and promoting a positive and caring learning environment where individual children can thrive. We aim to provide a consistent approach to behaviour management where mutual respect is fostered and positive behaviour choices are encouraged.

At the beginning of each child's journey through Vernon Primary School, behaviour expectations will be clearly communicated with children and Parents/Carers. Staff will teach and model clear boundaries for behaviour in line with school and class rules, setting high expectations for all. At Vernon Primary school, we believe that all positive learning experiences contribute towards embedding lifelong skills and behaviours.

### **Behaviour Principles**

- All children, staff and visitors have the right to feel safe at all times at Vernon Primary School;
- The Governors expect all members of the school to behave responsibly and treat each other with respect;
- Vernon Primary is an inclusive school where we value each individual, promoting equality for all;
- The Governors believe that rules and associated rewards and sanctions must be clearly outlined and communicated to all;
- All children have the right to learn and reach their full potential; classroom environments and quality teaching and learning opportunities will enable pupils to engage with effective behaviour for learning;
- Positive behaviours should be acknowledged and praised, embedding good behaviour choices throughout the school;
- Vernon Primary school's legal duties are reinforced through a range of associated policies (Behaviour, Anti-bullying policies, Equality, SEND);
- The Governors recognise that some pupils may need additional support to meet behaviour expectations;
- Bullying or harassment of any description is unacceptable and will be addressed following the school's policies and procedures (anti-bullying policy);
- Sanctions should be applied fairly, consistently, proportionally and reasonably (in line with the school's behaviour policy), taking into account SEND, disability and the needs of vulnerable children. Appropriate support will be offered as necessary;
- The Governors believe that working in partnership with parents/carers is essential practice, joining up in approach, to enable pupils to make positive behaviour choices and reach their full potential;
- The Governors wish to emphasise that physical or verbal threatening behaviour by pupils or Parents/Carers towards anyone in the school community will not be tolerated.
- The Governors recognised that there may be occasions when a fixed term exclusion must be given as a sanction. This is to be clearly written into the behaviour policy.

**Policy Date:** March 2022

**Review Date:** March 2023

**Ratified by Governors:** March 2022