



Vernon Primary School

Our aim at Vernon Primary School is to help prepare your children to value and embrace their future. We believe that the children are our richest resource and we seek to foster a love of learning and of life.



“Nobody else is quite like me”

Welcome to Vernon Primary School

Dear Parents/Carers,

This prospectus introduces the life and work of Vernon Primary School.

Our aim at Vernon Primary School is to help prepare your children to value and embrace their future. We believe that the children are our richest resource and we seek to foster a love of learning and of life.

Our school is a vibrant, dynamic learning community, building positive relationships with all children, staff, parents, carers and the wider community. We have an open door policy which means that you are always welcome to come and talk to us if you have any concerns or issues that you would like to raise. Communication is key to our success and we pride ourselves on our links within our community.

We adopt a child-centred, holistic approach to the planning and delivery of the curriculum, ensuring that all our children receive their entitlement of a rich, ambitious, broad and balanced education. We endeavour to create an open and friendly environment where individual children's needs are met. This will enable them to flourish in our School and achieve their full potential.

I hope this prospectus gives you a flavour of life at Vernon Primary School. More detailed information about all areas of the school can be found on our website

I look forward to welcoming you and your family.

Mrs J Carvell
Headteacher



www.vernonprimaryschool.com



"I can't wait to get to school in the mornings"



At Vernon Primary we aim:

- ✓ To create a rich, safe, stimulating and purposeful learning environment to enable children to grow in confidence and work with independence.
- ✓ To encourage, praise and reinforce success, celebrating efforts, enabling all children to gain a sense of achievement.
- ✓ To encourage and welcome the wider community into the daily life of our School, drawing on the skills of others and working in partnership to further support and extend children's learning.
- ✓ To help each child to achieve their full potential, by aiming for excellence, in providing a broad, balanced and challenging curriculum that meets the needs of individual children.
- ✓ To enrich the curriculum through educational visits, visitors and extensive use of the environment.
- ✓ To nurture a lifelong love of learning and support children in making the right choices socially, morally, spiritually, culturally and emotionally.
- ✓ To promote full inclusion and equal opportunities for everyone in the community.
- ✓ To work in true partnership with parents, carers and the community, involving them in the evaluation of the school's successes.
- ✓ To give responsibility to learners and develop their self-confidence by contributing to the community.
- ✓ To build on our very high expectations for success.

"The school is warm and caring"

Our Curriculum

At Vernon Primary School, we have high expectations of the teachers and of the children. We have designed our curriculum to cover National Curriculum requirements and teach children the highest level of skills, knowledge and understanding that they will need to prepare them for the world, within an inspiring, innovative and holistic framework. Our teaching and planning is continually evolving to engage and enthuse pupils even further, whilst sustaining high standards and always ensuring that children can see the connection between subjects within a relevant and exciting context. This holistic approach continues to provide opportunities for real, hands-on experiences to excite and engage. Furthermore, it allows us to place emphasis on creativity and immersive learning experiences.

Our curriculum is taught through a dynamic, structured, topic approach which appeals to children and excites their interests. Each year group teaches through a termly topic, which acts as a stimulus for every curriculum area.

Teachers continually assess children throughout the year to ensure that every child can fulfil their true potential. Our staff are trained to spot those children with the capacity for greater depth learning and those who may need extra support and to provide the guidance they require. We believe that every child is unique and special and we are committed to developing cultures, policies and practices that are inclusive.

Our key curriculum values at Vernon Primary are: Creativity and Curiosity; Independence; Respect and Cooperation. These thread through our planning, teaching and learning across the whole school, ensuring that our ethos is consistent and progressive from Reception to Year 6, as well as preparing our pupils for modern Britain.



"A stimulating, vibrant and creative curriculum inspires and motivates children"

Developing New Skills

Our teaching staff develop learning challenges and activities that stretch pupils – whatever their ability - and encourage them to reach the highest standards. In Key Stage 1 (Years 1 and 2), children build on their learning from Reception and develop deeper understanding and skills in reading, writing, phonics, spelling, punctuation, grammar, communication and maths. This is enriched, complemented, and entwined with a wider curriculum of Science, Humanities, digital learning, physical development and creativity.

A Deeper Love of Learning

Key Stage 2 (Years 3 to 6) children continue to follow the curriculum with learning centred on a deeper knowledge and understanding of all subjects. These include: English, maths, science, design and technology, history, geography, art and design, music, computing, languages, religious education (RE), personal development, and physical education (PE), including swimming.

For more information about each area of the curriculum, please see our School website.



“My child loves every minute of being in school, which is testament to the quality of teaching delivered at Vernon”



Study Books

Children in Years 1 to 6 create a study book each term relating to their class topic. These special books bring together a collection of cross-curricular work that demonstrates what the children have learnt. A study book provides the children, teachers and parents with a snapshot of learning throughout the term and enables teachers to evaluate and assess a range of learning from all curriculum areas. Work is presented in a range of different ways to excite and motivate the children to learn and to celebrate their work once collected in their study book. The children are able to talk about their learning using their study books, which develops the skill of retaining knowledge and understanding within their long term memories.



The children are always incredibly proud of their study books and enjoy taking them home at the end of the school year as a celebration of their achievements.

Music and Sport

Music and Sport are both strengths of the School. All children are given the opportunity to compose, perform and learn to play new instruments, such as drums, guitar, ukulele, piano, clarinet and many more. We also have an incredibly successful School choir, who enjoy singing collectively within and beyond the community. Children build their musical confidence, ability and self-esteem both in the classroom and in larger performances or showcases. Sport at Vernon, is a key part of the curriculum. Children experience a wide variety of sports, during PE lessons, within extra-curricular clubs and through the regular sporting opportunities in Cheshire and Greater Manchester. We enjoy watching our children find their own talents and skills that they may wish to explore further in the future.

Beyond the Curriculum

We take great pride in the range of extra-curricular opportunities offered at Vernon Primary School. These activities further enrich a child's development and encourage children to develop skills and realise passions beyond the classroom environment.

Children can enjoy a variety of activities such as Art, Languages, Football, Athletics, Gymnastics, Choir, Gardening, Street Dance and many more!

We run educational visits each term to bring the curriculum to life, as well as residential overnight stays in Years 3 to 6, which the children thoroughly enjoy.



"Music gives me the opportunity to be free and creative at school"



"Exciting and varied sporting opportunities are offered"





Early Years Foundation Stage Curriculum

Early Years education is the foundation on which children build the rest of their lives. Our aim is to provide a broad, balanced and relevant range of experiences, well rooted in play and planned to be worthwhile and of interest and value to our children. These experiences will be developed in a safe, secure and supportive environment. Children will be able to fully develop socially, emotionally, physically, intellectually and spiritually as they work towards achieving the early learning goals.

We work from the Statutory framework for the Early Years Foundation Stage, with four overarching principles: Learning and Development, The Unique Child, Positive Relationships and Enabling Environments. There are seven areas of learning and development. The three Prime areas are: Personal, Social and Emotional Development, Physical Development, Communication and Language.

There are a further four specific areas: Literacy, Mathematics, Understanding the World, Expressive Arts and Design. In planning and guiding children's activities, our staff reflect on the different ways that children learn and reflect these in their practice. The three characteristics of effective teaching and learning are: playing and exploring, active learning, creating and thinking critically.



Pre-School Children

We all enjoy meeting our new starters during their Pre-School year and encourage them to visit us and walk around our school. Activities in the summer term, such as picnics, invitations to the summer festival and other school opportunities help to familiarise the children with the new surroundings. We have a comprehensive induction programme in the Summer term, including a welcome meeting, visits to pre-school settings and sessions in school. All parents and carers are kept fully informed about the induction process and any questions or queries are always welcomed.



“An engaging and inspiring visual environment places emphasis on creativity and immersive learning experiences”

Wellbeing - Caring for your child

We take very seriously our responsibility for the all-round development of each and every child and we have robust systems in place to ensure their development, emotional and wellbeing needs are met, whatever they might be.

We have strived to create a safe learning environment for all of our children and staff so everyone at our school feels safe, valued and confident that they will be listened to if they have any concerns. Our curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe whilst accessing technology.

Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response. If you would like to know more about our policy or procedures for Safeguarding, please speak to our designated Safeguarding Leads. Details can be found in the school office or on the school website.

We have a behaviour policy which sets out our practice in promoting positive behaviour in School. We celebrate and reward the children for making good choices and for showing respect and care. We rely on the creation of an atmosphere and ethos of cooperation and mutual respect. The attitudes and responsibility seen in our children is a strength of the school.





“Vernon Primary works in partnership with parents to ensure each child’s wellbeing”



“We are thrilled with the progress our child has made throughout their time at Vernon”





Vernon Primary School

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