



Action Plan 2022–2025

Key Improvement Priority-Accessibility

Key Improvement Priority (Objective)

To continue to provide an accessible school environment

Implementation process (Actions)	Impact/Outcomes/Success Criteria	Lead person accountable for the action
Continue to audit staff training needs and provide CPD opportunities in relation to supporting pupils with a disability.	Pupils with a disability will be fully supported during their time in school and able to access the school building and the curriculum.	Headteacher SENDCo
Carry out and review annual risk assessments for individual pupils with disabilities, including fire evacuation plans where required.	Pupils with disabilities will continue to be safe in the school environment.	SENDCo
Continue to liaise with outside agencies and professionals to receive advice about the additional provision required for pupils with disabilities.	Following advice, pupils with disabilities will continue to access a fully inclusive learning environment, receiving provision that is individual to their needs.	SENDCo
Continue to provide inclusive experiences for pupils with disabilities during educational and overnight residential visits.	Pupils with disabilities will be able to access educational visits and where possible overnight residential visits.	Headteacher SENDCo
Work in partnership with parents to provide additional staff support for pupils with disabilities to engage with after school curriculum clubs.	Pupils with disabilities will be able to access after school curriculum clubs.	Headteacher
Continue to ensure all members of the school community can access all communication.	Parents and Carers are fully informed and adaptations for individual disabilities are made to forms of communication where required.	Headteacher
Continue to make adaptations to the physical environment of the school where required for pupils and families, including ensuring that parking facilities are available for drivers with a disability.	All pupils with physical disabilities will be able to access all areas of the school building. Families with members with a disability will be able to easily access key areas of school when needed.	SENDCo Business Manager
Ensure that teaching and learning across the curriculum reflect equal opportunities for all with physical impairment. Ensure that the school ethos, values and PSHE Curriculum promotes mutual respect and an understanding of physical diversity. Continue to provide emotional wellbeing support where required for individual pupils.	All pupils will access the curriculum and reach their academic potential in line with their individual targets. All pupils have a positive awareness of physical diversity and show respect to each other. Pupils with individual emotional needs receive appropriate pastoral care.	Headteacher Pastoral Manager PSHE Lead

'Nobody else is quite like me!'