

Vernon Primary School

EYFS Long Term Plan - Curriculum Map



| | Autumn Acorns with potential for success | Spring Saplings to nourish & thrive | Summer Trees built for growth & expansion |
|---|---|--|--|
| Communication and Language | <ul style="list-style-type: none"> Speaking and listening Turn taking in conversation Songs & rhyme in daily routine Asking questions of adults Asking for help or sharing concerns. Learning new names Learning new routine names/songs Registration – saying good morning/afternoon Learning to use talk for play opportunities with new friends. | <ul style="list-style-type: none"> Using extended vocabulary 'Serve & return' is for sustained period. Uses more positional language in role play and conversation. Developing pace and fluency Using expression. Using past tenses in language Pronunciation is encouraged. | <ul style="list-style-type: none"> Using expression to describe an object/place/setting Introducing descriptive language Role play Talking with a wider variety of people with confidence Confidence to ask questions and share news Using a variety of different questions (why, what, who, when etc.) Using expression within reading |
| Physical Development | <ul style="list-style-type: none"> PE lessons in hall Outdoor area Trim trail daily Fine motor: fab fingers, small world, creative & mark making. Drawing club Exploring natural resources to support fine motor skills. | <ul style="list-style-type: none"> Full kit change PE lessons Trim trail daily Outdoor area – bikes Fine motor development both inside & outdoors. Drawing club Letter formation in daily writing. | <ul style="list-style-type: none"> Sports week Playing outside on the field. Bikes Gymnastics in PE Climbing frame in outdoor garden Playtime games. |
| Personal, Social and Emotional Development | <ul style="list-style-type: none"> Transition from preschool Welcome to Vernon Routines, boundaries & expectations Text: After the Fall Learning about being a good friend. Exploring text and applying to real life emotions. My Happy Mind programme | <ul style="list-style-type: none"> Acceptance of people who are different. Text: Your skin my skin. Friendships – what makes a good friend? Looking after ourselves: healthy food, sleep, eater & movement. My Happy Mind programme | <ul style="list-style-type: none"> Able to negotiate turn taking independently Solve problem solving e.g. friendship issues. Play in different areas of classroom Review 'starting school' books and discuss changes into Year 1. Transition My Happy Mind programme |
| Literacy | <ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 2) Guided reading Texts explored: Billy & the big new school, The colour monster starts school, Whatever Next, Stanley Stick, Billy and the Beast, Flo of the Somme, Rama & Sita Writing for a purpose Nursery Rhymes, poems & songs daily Labels & captions Secret Messages – Mark making | <ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 3) Guided reading Sentence structure Texts explored: Once there were Giants, Look Up, After the Fall, Barbara throws a wobbler, Monkey Puzzle Story sequencing and writing. Poems and nursery rhymes World Book Day Making menus Story maps Helicopter stories | <ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 4) Guided reading Sentence structure Texts explored: What the Ladybird Heard, The Smeds and the Smoos, How to grow a Dinosaur, Story writing Using adjectives Punctuation Information fact files – plants Introduce a variety of genres, including Poetry and newspapers 'Who am I?' books for new teacher. Mystery Reader |
| Mathematics | <ul style="list-style-type: none"> Place value Number recognition Subitising Addition Shapes & measure Christmas wrapping – proportions / comparing shapes & quantities | <ul style="list-style-type: none"> Place value Addition & subtraction Problem solving Shapes & measure Tangrams – Chinese New Year Time – days of the week/money | <ul style="list-style-type: none"> Place value Addition & subtraction Problem solving Number bonds Shapes & measure Measure diary of plants Time – daily routines & transition. |
| Understanding the World | <ul style="list-style-type: none"> World Space Week Halloween Text: Winnie the Witch Poynton Library Visits Christmas Remembrance Week Text: Flo of the Somme Chinese New Year Text: The Magic Paintbrush | <ul style="list-style-type: none"> Developing Nature Garden Pancake day – text: Mr Wolf's pancakes. Dragon Post: eggs arrive in school!! Easter story – text: We're going on a bear hunt / we're going on an egg hunt. Science week - Text: Dragon Post Text – Ruby's birds | <ul style="list-style-type: none"> Gruff outdoors Planting & seeds Looking after our planet Designing maps Seasons and life cycles My local area -Poynton Changes in the weather Growing up and moving on |
| Expressive Art and Design | <ul style="list-style-type: none"> Junk modelling Deconstructed role play Singing, rhymes & story telling Woodland animals – pastels Sounds of Diwali. Christmas celebratory songs and performances | <ul style="list-style-type: none"> Deconstructed role play Dragon making, dancing & music – Chinese New Year Spring artwork Natural and transient artwork Embracing the sounds of spring. Body percussion. | <ul style="list-style-type: none"> Recording messages for new teachers – green screen. Sunflower – Van Gogh Designing and technology Natural and transient artwork Composing in groups Performing own music and songs in front of an audience Music appraisal and appreciation |
| Curriculum Values | | | |
| Creativity & Curiosity | Independence | Respect & Cooperation | |

'Nobody else is quite like me'