

English Curriculum - Genre Coverage Map

	Narrative Narrative units to ensure that a focus on the key skills of description and comparison are covered.	Non-Fiction	Poetry
EYFS	The EYFS Curriculum is driven by the exploration of a variety of genres and text-types, following the children's interests and needs – see Reading, Writing and Spoken Language progression maps for all Early Learning Goals within each area of English.		
Year 1	<ul style="list-style-type: none"> • Write stories set in familiar places. • Write stories with imaginary settings. • Write traditional tales and playscripts. • Write narrative diaries. 	<ul style="list-style-type: none"> • Write labels. • Write lists. • Write captions. • Write instructions. • Write recounts. • Write letters • Present information. 	<ul style="list-style-type: none"> • Write poems that use pattern, rhyme and description.
Year 2	<ul style="list-style-type: none"> • Write stories set in familiar places. • Write stories with imaginary settings. • Write stories that mimic significant authors. • Write stories that mimic significant narratives. • Write narrative diaries. 	<ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write glossaries. • Information texts. • Write non-chronological reports. • Write explanations. 	<ul style="list-style-type: none"> • Write poems that use pattern, rhyme and description. • Write nonsense and humorous poems and limericks.
Year 3	<ul style="list-style-type: none"> • Write stories that contain historical characters or events. • Write stories of adventure. • Write narrative diaries • Write playscripts 	<ul style="list-style-type: none"> • Write persuasively. • Write explanations. • Write biographies. • Write letters • Write in a journalistic style. • Write formally (can be covered within one of the above genres). 	<ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write haiku. • Write poems that convey an image (simile, word play, rhyme and metaphor).
Year 4	<ul style="list-style-type: none"> • Write stories set in familiar places. • Write stories of mystery and suspense. • Write stories with imaginary settings. • Write stories of adventure. • Write narrative diaries. • Write playscripts. • Write fictional biographies. 	<ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write non-chronological reports. • Write balanced arguments. • Write biographies • Write letters • Write explanations • Write in a journalistic style 	<ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write cinquain. • Write poems that convey an image (simile, word play, rhyme and metaphor).
Year 5	<ul style="list-style-type: none"> • Write stories that contain magical, mythical or legendary characters or events. • Write stories of mystery and suspense. • Write stories set in familiar places. • Write playscripts. • Write narrative diaries • Older/classic Literature 	<ul style="list-style-type: none"> • Write persuasively. • Write explanations. • Write in a journalistic style. • Write letters Write balanced arguments • Write formally (can be covered within one of above genres) Genres to be revised in addition to the above: <ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write non-chronological reports. • Write biographies. 	<ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write poems that convey an image (simile, word play, rhyme and metaphor).
Year 6	<p>All narrative genres to be revised and reviewed in Year 6:</p> <ul style="list-style-type: none"> • Write stories that contain magical, mythical or legendary characters or events. • Write stories of mystery and suspense. • Write stories set in familiar places. • Write stories with imaginary settings. • Write stories that contain historical characters or events. • Write stories of adventure • Write playscripts. • Write narrative diaries • Older/classic Literature • Write fictional biographies 	<p>All non-fiction genres below to be revised and reviewed:</p> <ul style="list-style-type: none"> • Write instructions. • Write recounts. • Write persuasively. • Write letters • Write explanations. • Write non-chronological reports. • Write biographies. • Write in a journalistic style. • Write balanced arguments. • Write formally. 	<ul style="list-style-type: none"> • Learn by heart and perform a significant poem. • Write poems that convey an image (simile, word play, rhyme and metaphor).