

Vernon Primary School
RE Long Term Map
 (See also the SACRE long term map)



	Autumn	Spring	Summer
EYFS	<p><u>Thread: Belonging</u> What makes people special? What do religious people learn from stories?</p>	<p><u>Thread: Belonging: Celebration</u> How do celebrations bring Christians together in different ways?</p>	<p><u>Thread: World, Personal Belief & Belonging</u> Who and what is special to me? Why should we look after the world?</p>
Year 1	<p><u>Thread: God the world & self</u> What do people believe about God? How are people special? <u>Thread: Belonging: Celebration</u> How do people celebrate special times?</p>	<p><u>Thread: Personal belief. Marking life's journey</u> How do people decide what is right and what is wrong? Is there an afterlife? <u>Thread: Belonging: Celebration</u> Why do people mark Easter in different ways?</p>	<p><u>Thread: Belonging</u> What does it mean to belong? How do groups express this differently? <u>Thread: Belonging</u> Why are some places more important to people than others?</p>
Year 2	<p><u>Thread: Authority & Personal Belief</u> Why are stories important in different ways? How can they be puzzling? What can people learn from them?</p>	<p><u>Thread: Authority</u> What might people learn from the story of Abraham? <u>Thread: Personal Belief</u> How do people choose what is right and wrong?</p>	<p><u>Thread: Authority</u> Why are leaders, symbols, and artefacts important to people? <u>Thread: Belonging</u> How do religious/ non-religious families show they belong?</p>
Year 3	<p><u>Thread: God the world & self.</u> How do religious & non-religious people talk about God? <u>Thread: Authority</u> How do people decide what they believe is right or wrong?</p>	<p><u>Thread: R/W in wider world.</u> Why is there diversity within beliefs? <u>Thread: Marking life's journey.</u> How do people talk about life after death?</p>	<p><u>Thread: The self, Authority</u> How do beliefs shape identity? <u>Thread: Belonging</u> What does it mean to be a part of a religious community or worldview?</p>
Year 4	<p><u>Thread: Personal Belief</u> How do beliefs shape people's lives? How have they changed over time? <u>Theme: God the world & Self</u> What do different Christians believe God is like?</p>	<p><u>Thread: R/WV in wider world</u> How have religious people contributed to local & global society? Where do religious & non-religious ideas come from?</p>	<p><u>Thread: God the world & self; Personal Belief R/WV in wider world.</u> What kind of world do we want to live in? What impact can I have?</p>
Year 5	<p><u>Thread: God, world & Self.</u> How do Hindus make sense of their world? Why is light important? <u>Threads: Authority, Personal Belief</u> How do people use sources of authority to determine beliefs? Where can we find guidance?</p>	<p><u>Threads: God, World, Self</u> How can other people's beliefs inspire our lives? <u>Thread: R/WV in wider world.</u> How have expressions of belief influenced art and music?</p>	<p><u>Thread: Authority</u> What do people believe about the origins of the world? <u>Thread: Marking life's Journey.</u> Are pilgrimages important? How have they changed over time?</p>
Year 6	<p><u>Threads: God, World, Self</u> How have beliefs about God changed? <u>Threads: Authority, life's journey.</u> How religious/ non-religious people explain suffering?</p>	<p><u>Threads: Personal Belief</u> How does personal belief affect the way life is lived? <u>Threads: Authority; Personal Belief</u> How does personal belief affect the way life is lived? What difference does resurrection make for Christians?</p>	<p><u>Threads: God the world self; Personal Belief. R/WV in wider world.</u> What does it mean to be human? How do beliefs shape a person's identity?</p>

Curriculum Values

'Nobody else is quite like me'



Creativity & Curiosity

Independence

Respect & Cooperation

'Nobody else is quite like me'