

Languages Progression Map
Learning Objectives for Year 3 to Year 6

Year 3

Autumn 1 J'apprends le français	Autumn 2 Les fruits	Spring 1 Cultural focus and multilingual (Italian)	Spring 2 Je peux	Summer 1 Les Glaces	Summer 2 La date
<ul style="list-style-type: none"> To introduce the Francophone world and French as a subject to the children. To say basic greetings To learn how to ask and answer the question 'Comment tu-t'appelles ?' To introduce numbers 1-10 in French. To introduce ten key colours in French 	<ul style="list-style-type: none"> To learn how to name (with accurate pronunciation) and remember ten fruits in French. To move from singular to plural nouns. To formulate a simple opinion on fruits using "J'aime..." To conjugate the negative opinion "Je n'aime pas..." 	<ul style="list-style-type: none"> Make comparisons between life in countries or communities where the language is spoken and this country. To become familiar with the culture of another country. To learn simple greetings in Italian. To learn numbers 1-10. To read and write my name is, I live in and I am... years old. 	<ul style="list-style-type: none"> To name (with accurate pronunciation) and remember ten high frequency infinitive verbs in French. To put them into sentences describing what they can do in French. To extend knowledge by learning how to apply the negative sentence structure in French, (je ne peux pas + infinitive verb). To extend sentences with the conjunctions 'et' (and) & 'mais' (but). 	<ul style="list-style-type: none"> to name (with accurate pronunciation) and remember) ice-cream flavours in French. To use the structure 'je voudrais' and use the conjunction/connective "and" (et) To conjugate a question to ask for something. To hold a short conversation using language learnt. 	<ul style="list-style-type: none"> To recognize, recall and spell days of the week, months of the year in French. To recall numbers 1-31. To apply core vocabulary within a sentence. To learn how to ask and answer the question 'C'est quand ton anniversaire ?'

Year 4

Autumn 1 Je me presente	Autumn 2 La Famille	Spring 1 Boucle D'or et les trois Ours	Spring 2 Au Café	Summer 1 Cultural focus and multilingual (German)	Summer 2 En classe
<ul style="list-style-type: none"> To accurately present basic greetings including asking how someone is feeling. To consolidate numbers 1 – 30. To ask and answer the question <i>Quel âge as-tu ?</i> To ask and answer the question <i>'Où habites-tu ?</i> (Where do you live?), and to learn the basics of adjectival agreement in French. 	<ul style="list-style-type: none"> To learn how to say the various nouns for family members in French. To use the nouns and definite articles/determiners for members of the family in French To introduce how to use the possessive adjective 'my' in French. To introduce the language required to ask and answer the target question: <i>As-tu des frères et soeurs ?</i> To introduce their family members by being able to say what their names are moving from 1st person singular to 3rd person singular. To recognise numbers to 70. 	<ul style="list-style-type: none"> To improve reading skills by reading a familiar story and using word cards. To expand vocabulary learning phrases from the story. To write and re-tell a well known story. 	<ul style="list-style-type: none"> To identify and recall masculine and feminine nouns and determiners/articles for popular foods. To create a sentence to order food using the correct determiners/articles To expand cultural understanding by exploring French currency. To consolidate numbers to 70. To role play a conversation using vocabulary learnt in the unit. 	<ul style="list-style-type: none"> Describe with some interesting details some aspects of countries or communities where the language is spoken. To become familiar with the culture of another country. To learn simple greetings in German. To learn numbers 1-10. To read and write my name is, I live in and I am... years old. 	<ul style="list-style-type: none"> To expand vocabulary learning classroom items and their related determiners/articles. To formulate an answer using the structure <i>'Dans ma trousse j'ai...'</i> both in spoken (role-play) and written form. To use the possessive adjectives <i>'mon', 'ma'</i> and <i>'mes'</i> in French To introduce the negative structure of avoir.

Year 5

Autumn 1 As-tu un animal?	Autumn 2 Cultural and Multilingual unit	Spring 1 Quel temps fait-il?	Spring 2 Chez Moi	Summer 1 Les jeux olympique	Summer 2 Les vêtements
<ul style="list-style-type: none"> To learn 8 different pets in French with their corresponding indefinite article/determiner. To introduce the 1st person verb conjugation <i>J'ai</i> To introduce the structure <i>qui s'appelle</i> (that is called) so that pupils can expand their descriptions of the pets by introducing their names. To consolidate the negative structure <i>Je n'ai pas de...</i> To use <i>mais</i> as a conjunction to join positive and negative comments. To present ideas to an audience using familiar vocabulary. 	<ul style="list-style-type: none"> Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country To become familiar with the culture of another country. To begin to understand the Greek alphabet To learn simple greetings and phrases To recognise the names of Greek numbers To apply the Greek that they have learned to create a profile of themselves 	<ul style="list-style-type: none"> To broaden vocabulary linked to the weather in French. To accurately read aloud the different types of weather. To listen to and understand new weather language. To consolidate knowledge of days of the week. To describe a weather map orally and in writing. To present new language orally in a weather presentation (weather forecast) 	<ul style="list-style-type: none"> To broaden vocabulary of where they live (building and location) and rooms in the home. To confidently use the structure "<i>J'habite...</i>" with added detail of location. To create sentences to describe homes using <i>Chez moi il y a...'</i> Develop further linguistic progression by learning how to use the negative structure "<i>Chez moi il n'y a pas de...</i>" to put all their new language into context by integrating it with previously learnt language (<i>je m'appelle..., j'ai ... ans</i>) in a role play activity 	<ul style="list-style-type: none"> To listen attentively to longer passages of French and discover how to decode and breakdown language by looking out for cognates. To identify key adjectives, nouns and verbs in a text to decipher and decode meaning. To introduce ten French nouns (and their article) for sports currently in the Olympic games, looking at ways of remembering these sports with its correct article, pronunciation and spelling. To introduce the verb 'faire' and first person conjugation in both negative and positive forms. To link the word for a sport to how we use / change that word to describe that sport as someone's profession. To prepare their own presentation on the Olympics using language learnt. 	<ul style="list-style-type: none"> To broaden vocabulary learning items of clothing and their articles. To fully conjugate the verb <i>porter</i> To begin to use adjectival agreement by describing clothes in terms of colour. To confidently apply the possessive adjectives related to clothing.

Year Six

Autumn 1 A l'école	Autumn 2 La seconde guerre mondiale	Spring 1 Manger et bouger	Spring 2 Moi Dans La Monde (cultural unit)	Summer 1 Les Vikings	Summer 2 Multilingual unit (Spanish or German linked to languages offered in Yr 7 at PHS)
<ul style="list-style-type: none"> • To broaden vocabulary linked to school subjects. • To express an opinion in a short phrase. • To tell the time by the hour in French. • To clearly express what they study at what time of day. • To create a presentation using all new language learned in the unit. 	<ul style="list-style-type: none"> • To identify verbs and nouns in French. • To read, listen to and understand an extended text. • To answer questions based on a text. • To identify and name different languages in French. • To broaden vocabulary related to the war. • To use adjectives to make comparisons 	<ul style="list-style-type: none"> • To broaden vocabulary related to food and drink. • To analyse the grammar rule for the correct use of 'some' in French. • To use new language to interview each other in a class survey. • To apply reading skills to comprehend a French recipe. 	<ul style="list-style-type: none"> • To identify and locate countries in the francophone world. • To begin to translate texts that give details about celebrations in francophone countries. (reading and listening) • To compare two francophone locations, applying reading skills to find the information. • To develop accurate pronunciation of common misconceptions e.g. silent s. • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. 	<ul style="list-style-type: none"> • To decode and break down unfamiliar language. • To learn how to describe themselves physically in terms of height and character using the first person conjugation of the high frequency irregular verb 'être' • To look at the rules of adjectival agreement in more detail and depth that are required in French when describing a male and/or female. • To independently use first and third person conjugation of avoir. • To use a wider range of verbs alongside adverbial time quantifiers in French. 	<ul style="list-style-type: none"> • To become familiar with the culture of another country. • To learn simple greetings in Spanish/German. • To learn numbers 1-10. • To read and write my name is, I live in and I am... years old. • To perform a role play in Spanish/German using questions and answers.