

## English Curriculum - Genre Coverage Map

	<b>Narrative</b> Narrative units to ensure that a focus on the key skills of description and comparison are covered.	<b>Non-Fiction</b>	<b>Poetry</b>
<b>EYFS</b>	The EYFS Curriculum is driven by the exploration of a variety of genres and text-types, following the children's interests and needs – see Reading, Writing and Spoken Language progression maps for all Early Learning Goals within each area of English.		
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Write stories set in familiar places.</li> <li>Write stories with imaginary settings.</li> <li>Write traditional tales and playscripts.</li> <li>Write narrative diaries.</li> </ul>	<ul style="list-style-type: none"> <li>Write labels.</li> <li>Write lists.</li> <li>Write captions.</li> <li>Write instructions.</li> <li>Write recounts.</li> <li>Write letters</li> <li>Present information.</li> </ul>	<ul style="list-style-type: none"> <li>Write poems that use pattern, rhyme and description.</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Write stories set in familiar places.</li> <li>Write stories with imaginary settings.</li> <li>Write stories that mimic significant authors.</li> <li>Write stories that mimic significant narratives.</li> <li>Write narrative diaries.</li> </ul>	<ul style="list-style-type: none"> <li>Write instructions.</li> <li>Write recounts.</li> <li>Write glossaries.</li> <li>Information texts.</li> <li>Write non-chronological reports.</li> <li>Write explanations.</li> <li>Write letters.</li> </ul>	<ul style="list-style-type: none"> <li>Write poems that use pattern, rhyme and description.</li> <li>Write nonsense and humorous poems and limericks.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Write stories that contain historical characters or events.</li> <li>Write stories of adventure.</li> <li>Write narrative diaries</li> <li>Write playscripts</li> </ul>	<ul style="list-style-type: none"> <li>Write persuasively.</li> <li>Write explanations.</li> <li>Write biographies.</li> <li>Write letters</li> <li>Write in a journalistic style.</li> <li>Write formally (can be covered within one of the above genres).</li> </ul>	<ul style="list-style-type: none"> <li>Learn by heart and perform a significant poem.</li> <li>Write haiku.</li> <li>Write poems that convey an image (simile, word play, rhyme and metaphor).</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Write stories set in familiar places.</li> <li>Write stories of mystery and suspense.</li> <li>Write stories with imaginary settings.</li> <li>Write stories of adventure.</li> <li>Write narrative diaries.</li> <li>Write playscripts.</li> <li>Write fictional biographies.</li> </ul>	<ul style="list-style-type: none"> <li>Write instructions.</li> <li>Write recounts.</li> <li>Write non-chronological reports.</li> <li>Write balanced arguments.</li> <li>Write biographies</li> <li>Write letters</li> <li>Write explanations</li> </ul>	<ul style="list-style-type: none"> <li>Learn by heart and perform a significant poem.</li> <li>Write cinquain.</li> <li>Write poems that convey an image (simile, word play, rhyme and metaphor).</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Write stories that contain magical, mythical or legendary characters or events.</li> <li>Write stories of mystery and suspense.</li> <li>Write stories set in familiar places.</li> <li>Write playscripts.</li> <li>Write narrative diaries</li> <li>Older/classic Literature</li> </ul>	<ul style="list-style-type: none"> <li>Write persuasively.</li> <li>Write explanations.</li> <li>Write in a journalistic style.</li> <li>Write letters</li> <li>Write balanced arguments</li> <li>Write formally (can be covered within one of above genres)</li> </ul> <p><b>Genres to be revised in addition to the above:</b></p> <ul style="list-style-type: none"> <li>Write instructions.</li> <li>Write recounts.</li> <li>Write non-chronological reports.</li> <li>Write biographies.</li> </ul>	<ul style="list-style-type: none"> <li>Learn by heart and perform a significant poem.</li> <li>Write poems that convey an image (simile, word play, rhyme and metaphor).</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Write stories of mystery and suspense.</li> <li>Write stories that contain historical characters or events.</li> <li>Write stories of adventure</li> <li>Write playscripts.</li> <li>Write narrative diaries</li> <li>Older/classic Literature</li> <li>Write fictional biographies</li> </ul>	<ul style="list-style-type: none"> <li>Write instructions.</li> <li>Write recounts.</li> <li>Write persuasively.</li> <li>Write letters</li> <li>Write explanations.</li> <li>Write non-chronological reports.</li> <li>Write biographies.</li> <li>Write balanced arguments/discussions</li> <li>Write formally.</li> </ul>	<ul style="list-style-type: none"> <li>Learn by heart and perform a significant poem.</li> <li>Write poems that convey an image (simile, word play, rhyme and metaphor).</li> </ul>