Vernon Primary School
Geography Long Term Map

	Autumn	**Spring**	**Summer**
EYFS	Getting to know our local area, visit to Poynton Library and Intergeneration project Maps of our new classroom and school. Where do I live, what type of house is it?	Positional language linked to Maths. Treasure maps, designing our own and using one Fieldwork – local area (pizza express) Stories set in different locations, comparing the similarities & differences Sharing cultures and countries	Visiting our local area We're going on a bear hunt Gruff outdoors school visit based at a farm Play areas around Poynton – designing a play area
Year 1	Focus area: What is it like here? – recognising local features, using and creating simple maps, following simple routes. Fieldwork: aerial photographs, simple maps, school grounds	Focus area: What is the weather like in the UK? – countries and cities of the UK, four seasons and weather. Fieldwork: weather maps, simple keys, school grounds	Focus area: What is it like to live in Shanghai? – continents, oceans and countries, focus on China, physical and human features of Shanghai, compared to local area. Fieldwork: atlases, data collection in the local area, sketch maps
Year 2	Focus area: Would you prefer to live in a hot or a cold place? – climate zones, continents, features of North and South poles, comparison (Kenya to local area), four compass points Fieldwork: atlases, digital maps, school grounds	Focus area: Why is our world wonderful? – features of UK, amazing places around the world, oceans, natural habitats in locality. Fieldwork: aerial photographs, local woodland or green space	Focus area: What is it like to live by the coast? – continents and oceans, revise UK seas, cities and countries, Jurassic coast (physical and human features over time). Fieldwork: maps, including digital maps, atlases
Year 3	Focus area: Who lives in Antarctica? – latitude and longitude, links to climate, tilt of the Earth, physical features of a polar region and human adaptations to being there. Fieldwork: world maps, atlases, school grounds expedition	Focus area: Why do people live near volcanoes? – construction of the Earth, tectonic plates and boundaries, formation of mountains, causes of earthquakes, volcanic environments. Fieldwork: world maps, aerial photographs, digital maps	Focus area: Are all settlements the same? – types of settlements and land use, urban and rural differences, human and physical features in local area compared to New Delhi. Fieldwork: local area, sketch maps
Year 4	Focus area: What are rivers and how are they used? – ways water is stored and moves, water cycle, major UK and global rivers, features of a river. Fieldwork: river environment, water cycle weather sampling	Focus area: Why are rainforests important to us? – link between biomes and climate, Amazon rainforest features and layers, plant adaptations, impact of human activity. Fieldwork: world maps, aerial photographs, local woodland/park	Focus area: Where does our food come from? – biomes, mapping food imports, fair trade, with a focus on Côte d'Ivoire's cocoa beans. Fieldwork: school grounds data collection, maps, atlases
Year 5	Focus area: Would you like to live in the desert? – characteristics of hot desert biomes, mapping largest global deserts, using Mojave as a case study, human uses and environmental threats. Fieldwork: aerial photographs, world maps	Focus area: What is life like in the Alps? – climate of mountain ranges, with a focus on tourism in Innsbruck, compared to local tourism and recreational land use. Fieldwork: local area for recreational land use, sketch maps	Focus area: Why do oceans matter? – human use and impact on oceans over time, using the Great Barrier Reef as a case study, plastic and pollution, environmental damage, positive eco-friendly choices, litter. Fieldwork: data collection – local marine environment, digital maps and aerial photographs
Year 6	Focus area: Why does population change? – global population distribution, factors and case studies, as well as social, economic and environmental push and pull factors. Fieldwork: local urban area, data collection, atlases	Focus area: Where does our energy come from? – time zones, natural resources and energy found in the US and UK, renewable energy sources and their impact. Fieldwork: school grounds analysis for solar panel	Focus area: Can I carry out an independent fieldwork enquiry? – exploring an issue in the local area, designing data collection methods, recording, analysing and presenting findings. Fieldwork: local area data collection

Curriculum Values		
Creativity & Curiosity	**Independence**	**Respect & Cooperation**

'Nobody else is quite like me'