

## English Curriculum - Spoken Language & Communication Progression Map

### English Primary Curriculum

| EYFS  | Years 1 & 2<br>(Milestone 1)  | Years 3 & 4<br>(Milestone 2)   | Years 5 & 6<br>(Milestone 3)   |
|---|---|--|--|
| <b>To listen and respond appropriately to adults and peers.</b><br><b>To ask relevant questions to extend understanding and knowledge.</b>  |   |  |  |
| <ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> </ul>  | <ul style="list-style-type: none"> <li>Sift information and focus on the important points.</li> <li>Seek clarification when a message is not clear.</li> <li>Understand instructions with more than one point.</li> </ul>   | <ul style="list-style-type: none"> <li>Engage in discussions, making relevant points.</li> <li>Ask for specific additional information to clarify.</li> <li>Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>   | <ul style="list-style-type: none"> <li>Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>Recognise and explain some idioms.</li> <li>Understand irony (when it is clear).</li> </ul>  |
| <b>To use relevant strategies to build vocabulary.</b>  |   |  |  |
| <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul>   | <ul style="list-style-type: none"> <li>Use subject specific vocabulary to explain and describe.</li> <li>Suggest words or phrases appropriate to the topic being discussed.</li> <li>Identify homophones.</li> </ul>  | <ul style="list-style-type: none"> <li>Use time, size and other measurements to quantify.</li> <li>Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.</li> <li>Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul> | <ul style="list-style-type: none"> <li>Use adventurous and sophisticated vocabulary.</li> <li>Explain the meaning of words, offering alternatives.</li> <li>Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</li> </ul> |
| <b>To articulate and justify answers, arguments and opinions.</b><br><b>To consider and evaluate different viewpoints, attending to and building on the contributions of others.</b><br><b>To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.</b><br><b>To participate in discussions, presentations, performances, role play/improvisations and debates.</b> |   |  |  |
| <ul style="list-style-type: none"> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul>  | <ul style="list-style-type: none"> <li>Take turns to talk, listening carefully to the contributions of others.</li> <li>Vary language between formal and informal according to the situation.</li> <li>Add humour to a discussion or debate where appropriate.</li> </ul> | <ul style="list-style-type: none"> <li>Make relevant comments or ask questions in a discussion or a debate.</li> <li>Seek clarification by actively seeking to understand others' points of view.</li> <li>Respectfully challenge opinions or points, offering an alternative.</li> </ul>                        | <ul style="list-style-type: none"> <li>Negotiate and compromise by offering alternatives.</li> <li>Debate, using relevant details to support points.</li> <li>Offer alternative explanations when others don't understand.</li> </ul>  |
| <b>To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</b><br><b>To gain, maintain and monitor the interest of the listener(s).</b>  |   |  |  |
| <ul style="list-style-type: none"> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>   | <ul style="list-style-type: none"> <li>Ensure stories have a setting, plot and a sequence of events.</li> <li>Recount experiences with interesting detail.</li> <li>Predict events in a story.</li> <li>Give just enough detail to keep the audience engaged.</li> </ul>  | <ul style="list-style-type: none"> <li>Bring stories to life with expression and intonation.</li> <li>Read the audience to know when to add detail and when to leave it out.</li> </ul>  | <ul style="list-style-type: none"> <li>Narrate detailed and exciting stories.</li> <li>Use the conventions and structure appropriate to the type of story being told.</li> <li>Interweave action, character descriptions, settings and dialogue.</li> </ul>                                    |
| <b>To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</b><br><b>To speak audibly and fluently with an increasing command of Standard English.</b><br><b>To select and use appropriate registers for effective communication.</b>  |   |  |  |
| <ul style="list-style-type: none"> <li>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>  | <ul style="list-style-type: none"> <li>Speak in a way that is clear and easy to understand.</li> <li>Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> <li>Identify syllables within words.</li> </ul>                               | <ul style="list-style-type: none"> <li>Use verbs with irregular endings.</li> <li>Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>Use intonation to emphasise grammar and punctuation when reading aloud.</li> </ul>   | <ul style="list-style-type: none"> <li>Vary the length and structure of sentences.</li> <li>Ask questions and make suggestions to take an active part in discussions.</li> <li>Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>                      |