

Vision & Intent

The intent of the Physical Education curriculum at Vernon Primary School is to provide every pupil with:

The ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE.

The willingness to practise skills in a wide range of different activities and situations, alone, in small groups and in teams and to apply these skills in chosen activities to achieve exceptionally high levels of performance.

High levels of physical fitness.

A healthy lifestyle, achieved by eating sensibly, avoiding smoking, drugs and alcohol and exercising regularly.

The ability to remain physically active for sustained periods of time and an understanding of the importance of this in promoting long-term health and well-being.

The ability to take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others.

Exceptional levels of originality, imagination and creativity in their techniques, tactics and choreography, knowledge of how to improve their own and others' performance and the ability to work independently for extended periods of time without the need of guidance or support.

A keen interest in PE. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport.

The ability to swim at least 25 metres before the end of Year 6 and knowledge of how to remain safe in and around water.

Planning & Delivery National Curriculum

PE is taught using the National Curriculum as its starting point.



Primary PE Passport

In Physical Education, we follow the Primary PE Passport programme of study and units of work. This is in place to ensure that learning objectives for each year group are identified and covered, as well as progression tracked. A long term plan also outlines progression throughout the school.



Short term planning

From the learning objectives, we use the unit overviews and lesson plans developed by Primary PE Passport. These are detailed units of work that outline the sequence of learning in a series of lessons leading up to a final end point. Planning identifies the learning objectives for each lesson, prior learning, key vocabulary and a description of key teaching points. SEND provision is outlined within these plans. Lessons are delivered weekly using varied, innovative and creative teaching approaches.

These steps are part of a continuous cycle of formative assessment, which informs future planning.

Assessment, Progress & Evidence

Primary PE Passport

In Physical Education, we follow the Primary PE assessment tool. This ensures consistency across the school. Photographs and videos of children's PE skills are uploaded to the Primary PE Passport to evidence progress in skills throughout a unit of work, as well as at key end points. This tool incorporates a rigorous tracking system.

Assessment of PE is achieved through:

- Discussion with children (Pupil voice).
- Observation of children.
- Videos and photographs
- Formative use of the Primary PE Passport

Cultural Capital

- Opportunities for all children to participate in a range of sports through after school clubs. This also leads to competitions in the local area, against other schools.
- Celebration of sport during sports week and inter-house competitions.
- Specialist coaches delivering outstanding teaching for a wide variety of sports.

Enrichment Opportunities

- Opportunities for all children to participate in a range of sports through after school clubs. This also leads to competitions in the local area, against other schools.
- Annual participation in the local sports festival

Physical Education at Vernon Primary School



Reading within Physical Education

- Reading tactics, rules of play and instructions for specific sports.
- Researching key sporting events and significant sporting figures - using books, e-library, digital texts, Ipads and Chrome books.
- Reading own and peers' tactics, and rules of play for a variety of sports, as well as written sequences and choreography in Gymnastics and dance.

Continuing Professional Development (CPD)

- Annual subject Leader training led by external specialist.
- Specialist coaches to deliver CPD to staff in a specific sport.
- Subject leader cascades new training, updated advice and skills during staff training sessions.
- Outstanding practitioners share expertise through observations and team-teaching opportunities.
- Primary PE Passport resources.

Resources

- PE resources are audited at the end of each academic year, as well as regularly checked and organised appropriately for access; new/additional equipment is ordered when/if staff request it throughout the academic year.
- Subscription to Primary PE passport.

Curriculum Values:

Creativity & Curiosity

Independence

Respect & Cooperation